
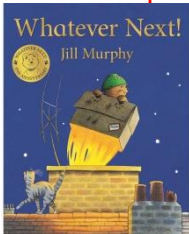



<p>Communication and Language Listening, Attention and Understanding Remembering how to show others good listening whilst looking at them. Focussing on sitting peacefully whilst listening to people talking or stories being read Enjoying and joining in with songs and nursery rhymes Using correct names for familiar objects ie ball, cup, table Speaking Using everyday words (nouns, adjectives and verbs) to communicate Having a go at asking and answering questions</p>	<p>Literacy Talk for Writing: 'Whatever Next' by Jill Murphy / 'The Gingerbread Man' folktale Comprehension Sharing books about Space, Diwali, Celebrations, Similarities and Differences Christmas Writing Exploring making marks and patterns Phonics Focusing on listening to each other Singing our Hello song and other songs and nursery rhymes Listening to and talking about sounds we can hear outside Playing games and singing songs to help us produce different sounds</p>	<p>Maths Number Focusing on really understanding numbers 1-3 then 4, then 5! Practising counting amounts, looking at how the amounts are represented in different ways and in different places. Playing games around one more, two more Numerical Patterns Making jigsaw puzzles and using lots of mathematical language Building structures and talking about the size of these Filling and emptying containers Practising sorting and organising objects into categories eg <i>all the teddies here and all the cars over there</i> Continually focussing on all language related to maths!</p>
<p>Physical Development Moving and Handling Practicing holding pens and pencils correctly between finger and thumb – not a whole hand grasp Drawing BIG lines and circles to strengthen our arms and fingers Health and self-care Trying new foods and saying how they taste and feel Saying when we need to go to the toilet and trying to go independently Having a go at dressing ourselves – putting on our shoes, coats and waterproof trousers on Can you be a Dipper and Flipper? https://www.youtube.com/watch?v=NpCNf4oTvg4 (a fun and engaging way of learning how to put your coat on!)</p>	<p style="text-align: center;"> Robins Topic Web – Term 2</p> <div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  <p>Whatever Next! Jill Murphy</p> </div> <div style="text-align: center;">  </div> </div>	<p>Personal, social and emotional development Managing Self Developing the ability to talk about ourselves – what we are good at and what we enjoy or not enjoy. Self-regulation Ensure children are aware of their own feelings and confident in knowing what to do if they feel unsure of something – speak to familiar adult / key person Building relationships Encouraging making friends by playing and learning 'together' as well as 'alongside' each other. Jigsaw (PSHE- Personal, Social, Emotional, Economic programme) – Celebrating Difference – Thinking about what we are good at. Understanding that we are all different and the same and that are differences are special. Talking about our families and homes and how they are special to us and why.</p>
<p>Understanding the world People, Culture and Communities Becoming interested in different cultures and learning about different celebrations – Remembrance Day and Diwali The Natural World We will fly up into Space and discover stars, planets, the Moon and more!</p>	<p>Expressive Arts and Design Creating with materials Joining in and moving to sounds and songs Experimenting with colours, patterns – Diwali, Remembrance Day, Fireworks, Christmas Being Imaginative and Expressive Pretending an object represents another object when we play – going into space and on journeys</p>	<p style="text-align: center;">Questions for Family Learning</p> <ul style="list-style-type: none"> - Can you say how you are different from a friend? - Can you say how you are the same as a friend? - What makes a family? - What makes you proud? - What are you good at doing? - Are all families the same? - What can you do to make a friend? - How can you tell when someone is feeling sad, angry or upset? - If someone is making you feel sad or upset what can you do about it? - Shall we share a Calm Me time?

