

# Red Kites Class 2024 - 2025

YEAR 5: MR CHADD AND MISS SHARMAN (WEDNESDAY)

CLASS TA: MR MURTON



# Mr Chadd

- ▶ Child centred learning approach
- ▶ High Expectations of all children
- ▶ Experience working in the Secondary setting



# Transition so far...

- ▶ As part of our whole school 'Jigsaw' programme, we have been discussing transition / moving on during lesson time.
- ▶ Teachers are holding meetings to discuss children: academic and pastoral information has been shared.
- ▶ Children will have the chance to visit their new class their teacher on Wednesday 10<sup>th</sup> July when they will complete a range of activities. In addition, children will discuss their strengths and areas for development.
- ▶ Some children have started informal visits to new classrooms and areas to become familiar with the space.
- ▶ Social stories will be sent out to specific children for over the summer.

# Year 5 Overview

- ▶ Term 1-2 topic: Scots and Vikings and Anglo Saxons. We will make cross-curricular links in our English and other subject lessons (e.g. art / DT).
- ▶ Maths – continue to build on areas of development identified as part of transition meetings, including multiplication check information.
- ▶ Specialist teachers - ukuleles with Mrs Andrews and some PE with WR Sports. Swimming will happen during term 2 (October-Christmas)
- ▶ Continued focus on our school approach to positive behaviour management and wellbeing.
- ▶ The Year 5 residential has been booked for March 2025. More information to follow.
- ▶ Bikeability-October

# Class / year group specifics

- ▶ Communication methods – class pages, newsletters each main term, class emails, admin email, end of the day, phone.
- ▶ More information about PE days etc, will be communicated in your first class newsletter. Children will need to come to school in PE kits on these days– remember to send in spares if the weather is bad!
- ▶ Any medication should be sent in at the start of term with care plans.
- ▶ Walking home permission forms will be sent home in September for year 5 and 6 children. These must be returned for safeguarding reasons. **We will not allow children to walk home unless we have been informed by a parent.**
- ▶ Children should not bring mobile phones in to school.
- ▶ School day continues to be: 8.45am to 3.15pm (red gate will open at 8.40am)

# What are we aiming for?

10 to subtract decimals within 1. \*\*\*

1.	$\begin{array}{r} 0.57 \\ 0.3 - \\ \hline 0.27 \end{array}$	<	$\begin{array}{r} 0.43 \\ 0.1 - \\ \hline 0.33 \end{array}$	✓
2.	$\begin{array}{r} 0.23 \\ 0.21 - \\ \hline 0.02 \end{array}$	=	$\begin{array}{r} 0.67 \\ 0.65 - \\ \hline 0.02 \end{array}$	✓
3.	$\begin{array}{r} 0.84 \\ 0.7 - \\ \hline 0.14 \end{array}$	>	$\begin{array}{r} 0.04 \\ 0.03 - \\ \hline 0.01 \end{array}$	✓
4.	$\begin{array}{r} 0.58 \\ 0.19 - \\ \hline 0.39 \end{array}$	>	$\begin{array}{r} 0.82 \\ 0.75 - \\ \hline 0.07 \end{array}$	✓
5.	$\begin{array}{r} 0.83 \\ 0.03 - \\ \hline 0.8 \end{array}$	=	$\begin{array}{r} 0.92 \\ 0.12 - \\ \hline 0.8 \end{array}$	✓

# What are we aiming for?

Watlington primary School  
Love Lane  
Watlington  
OX49 5RB  
24<sup>th</sup> May 2022

Dear Mrs Patel,

My name is Rosey Fox and I am a year 5 pupil from Watlington primary School. A Refugee is someone who has been forced to leave their country because of a war, natural disaster, <sup>persecution or religious or political</sup> famine, or being expelled. I am writing to persuade you to support and let in more Refugees to our country. As part of <sup>our</sup> ~~their~~ topic, we have been learning about Refugees and what they have to go through. As a class, we were all amazed by the few amount of Refugees supported by the UK. We would like the UK to support more Refugees and to be more welcoming. <sup>as more and more people are</sup> Surely you could consider to let in at least 3% more of the population?

First, let's talk about how the majority of the Refugees are forced to leave everything behind, including loved ones <sup>(and much more)</sup>. They are ~~innocent~~ innocent. I am sure that you have noticed that they do not want to leave and are entirely forced to. By now you must have noticed, that all Refugees fleeing from their countries just want to have a simple, happy life, and to feel safe, protected and unharmed. It isn't right that they have to run away from something that isn't any of their fault!

Refugees have to leave almost everything they own. However, it is obvious that our country is a rich, stable and developed. Therefore, we have enough resources to give to the unlucky. Furthermore, if we could give them things such as

money, they could get a job, achieve a successful career, and go on to <sup>manage</sup> ~~manage~~ incredible things! And, to add to this, 86% of the world's Refugees are being hosted by developing countries. To think we are hosting less than 1%, it's just not enough.

You may already know, there are many famous refugees, such as Albert Einstein. And if we give them things to survive, they can also achieve a very successful career. Many children dream of going to school and to have education and if we give money, they can afford their education and go to school. You may not of thought of this before, but how would you feel if you didn't have anywhere to go and were underprivileged?

In summary, we believe the UK should let in <sup>and</sup> support more refugees. If you were to raise the limit, you could certainly make a difference to the lives of these innocent Refugees, and the amount fleeing from their co-

Finally, <sup>I</sup> would like to thank you for reading through ~~our~~ <sup>my</sup> letter. As an important and honest person, we hope you understand our plight.

Yours faithfully,

Rosey Fox

# Ways to support your child over the Summer holiday...

- ▶ Your child's end of year report will be sent home before the end of term. This will outline next steps that your children need to take in Maths, English and Science. Please support your child in developing these skills over the holidays, so they can hit the ground running in September.
- ▶ Children should continue reading regularly over the summer holidays – this has a HUGE impact!
- ▶ Times tables practice.
- ▶ Practical maths – money, time and measures.
- ▶ Ensure your child has all the uniform and equipment they need for September- pencil case but NO EXTRAS!.



# Involving you next year...

- ▶ Class email address: [redkites@watlington.oxon.sch.uk](mailto:redkites@watlington.oxon.sch.uk) if you have any small issues or messages
- ▶ We will keep the class pages updated on a regular basis.
- ▶ WOW events, open afternoons and assemblies will continue next year. We will try and vary the days on which these are held and give you the dates in advance.
- ▶ We will hold a parents' evening in the autumn term.
- ▶ If you have any expertise on any of the topics, let us know!

# Any questions?

- ▶ Class email: : [redkites@watlington.oxon.sch.uk](mailto:redkites@watlington.oxon.sch.uk) – we will try to respond to any further questions as soon as possible.
- ▶ A copy of this presentation will be included on the current **BADGERS** class page.