
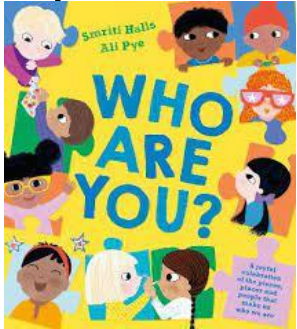


<p>Communication and Language Listening, Attention and Understanding Learning how to become a good listener by listening to each other and the sounds around us – inside and outside. Enjoying stories being read and talking about them to each other Enjoying songs and nursery rhymes Using correct names for familiar objects ie ball, cup, table</p> <p>Speaking Using familiar expressions that others may use “oh no!” or “oh dear” Using everyday words (nouns, adjectives and verbs) to communicate Becoming confident at asking questions</p>	<p>Literacy Talk For Writing text: Who Are You?’ by Smriti Halls Comprehension Sharing stories about starting Nursery and thinking about and finding out about ourselves.</p> <p>Writing Exploring making mark everywhere we can and play with patterns</p> <p>Phonics Focusing on listening to each other. Learning our Hello song and singing lots of songs and nursery rhymes Listening to and talking about sounds we can hear outside</p>	<p>Maths Number Focusing on counting numbers 1-3 and beyond! Practising sorting and organising objects into categories eg <i>all the teddies here and all the cars over there</i></p> <p>Numerical Patterns Practising counting amounts, looking at how the amounts can be represented in different ways and in different places.</p>
<p>Physical Development Gross Motor Skills Becoming stronger and stronger through exercises Getting good at balancing – both ourselves and our structures that we build</p> <p>Fine Motor Skills Becoming really good at controlling our hands when we pour, turn pages Mark making everywhere we can! Strengthening our scissor, paint brush and cutlery control. Learning how to hold pencils / pens correctly</p>	<p>Personal, social and emotional development Managing Self Trying new foods and saying how they taste and feel Saying when we need to go to the toilet Having a go at dressing ourselves – putting on our shoes and coats</p> <p>Self-regulation Ensure children are aware of their own feelings, and appreciate that that some actions and words can upset others’ feelings.</p>	<p style="text-align: center;">Robins’ Topic Web</p> <div style="text-align: center;">  <p>Term 1 September 2023</p> <p>This term we will be focusing on settling your child into Robins, making sure they feel happy and content, finding out about ourselves, each other, our families and our homes.</p>  </div> <p>We will support your child to understand and follow our Robins’ rules and encourage good listening and following instructions. We will also be talking about our feelings, similarities and differences</p>
<p>Understanding the world Focus upon: People, Culture and Communities Becoming interested in each other, our families and also characters in stories Exploring the environment around us Enjoying looking at and talking about pictures of ourselves and our families</p>	<p>Building relationships Focussing on making friends and saying “hello” or “please can I play” to each other Getting to know each other’s names, likes and dislikes, similarities and differences</p> <p>Jigsaw (PSHE- Personal, Social, Emotional, Economic programme) – Being me in my World – Finding out about each other, learning about how we behave in the Robins class, using gentle hands, good listening, kind words and voices</p>	
<p>Expressive Arts and Design Creating with materials Use equipment safely, such as scissors and tools, to explore making things and talking about how we have created our wonderful ideas! Being Imaginative and Expressive Singing songs, having a dance, learning nursery rhymes and playing imaginary games with our friends.</p>		