


ENGLISH	MATHEMATICS	SCIENCE	COMPUTING	
<p><b>Narrative:</b> The Firework Maker's Daughter by Phillip Pullman. Explore plot, characterisation, settings and story structure.</p> <p>Explore texts by other Oxford authors, such as Lewis Carroll and C. S. Lewis.</p> <p><b>Non-fiction:</b> Explanation Text</p> <p><b>Reading:</b> identifying themes and conventions across a range of texts, exploring inference linked to characterisation.</p>	<p><b>Multiplication and division</b> Recall multiplication and division facts for multiplication tables up to 12 x 12.</p> <p>Recognise and use factor pairs in mental calculations.</p> <p>Multiply two-digit and three-digit numbers by a one-digit number using formal written layout.</p> <p><b>Measurement</b> Convert between different units of measure (for example, kilometre to metre).</p> <p>Measure and calculate the perimeter and area of a rectilinear figure (including squares) in centimetres and metres.</p>	<p>Finish <b>sound</b></p> <p>Begin <b>electricity:</b></p> <p>Identify common appliances that run on electricity</p> <p>Construct a simple series electrical circuit, identifying and naming its basic parts, including cells, wires, bulbs, switches and buzzers</p> <p>Establish whether or not a lamp will light in a simple series circuit, based on whether or not the lamp is part of a complete loop with a battery</p> <p>Recognise that a switch opens and closes a circuit and associate this with whether or not a lamp lights in a simple series circuit</p> <p>Recognise some common conductors and insulators and associate metals with being good conductors</p>	<p><b>Creating Media – Audio Production</b></p> <p>Identify the input device (microphone) and output devices (speaker or headphones) required to work with sound digitally. Discuss the ownership of digital audio and the copyright implications of duplicating the work of others. Use Audacity to produce a podcast, which will include editing their work, adding multiple tracks, and opening and saving the audio files.</p>	
<p style="text-align: center;"><b>Oxford</b></p> 		<p style="text-align: center;"><b>GEOGRAPHY</b></p> <p>The differences between villages, towns, cities, counties, countries and continents.</p> <p>The settlement of Oxford and the importance of its location.</p> <p>The River Thames (from source to estuary) and how the river has impacted on the people living near it, considering human and physical features.</p> <p>Use maps to identify features of settlements and understand how Oxford has developed over time.</p> <p style="text-align: center;"><b>HISTORY</b></p> <p>The reasons people settled in and around Oxford.</p> <p>Research the history and importance of Oxford Castle and Queen Matilda.</p>		
<p style="text-align: center;"><b>PHYSICAL EDUCATION</b></p> <p style="text-align: center;">Lacrosse</p> <p style="text-align: center;">Dance led by ICC</p> <p style="text-align: center;">Swimming</p>	<p style="text-align: center;"><b>ART / DESIGN AND TECHNOLOGY</b></p> <p style="text-align: center;">Landscapes linked to Oxford, cities and rivers</p> <p style="text-align: center;">Famous artist focus– William Turner</p>	<p style="text-align: center;"><b>MUSIC</b></p> <p style="text-align: center;">Ukulele</p>	<p style="text-align: center;"><b>PSHE and Jigsaw</b></p> <p style="text-align: center;"><b>Dreams and goals</b></p> <p>Explore dreams and goals and how they might go about achieving them as well as how to be resilient and maintain a positive attitude when working to reach goals.</p>	<p style="text-align: center;"><b>FRENCH</b></p> <p style="text-align: center;">‘I am able to...’</p> <p style="text-align: center;">Fruits and Vegetables</p>