

<p>During terms 1 and 2 we would like you to focus your home learning on developing your reading, spelling and maths skills. Each week select one activity from the MUST section. For an additional challenge select an activity from the COULD section.</p>				
<p>MUST</p> <p>As well as choosing one activity from this section please ensure you complete the following:</p> <p>-Daily reading (record any new books that you start on your reading record in your home learning book)</p> <p>-Weekly spellings using practice strategies looked at in class</p> <p>-Times table Rockstars</p> <p>-Multiplication and division facts up to 12x</p>	<p>English</p> <p>Research a Viking god of your choice then design a wanted poster for the god you have chosen. Make sure you write a clear, detailed description.</p>	<p>Maths</p> <p>Use Viking runes to write a secret message. Challenge: can you create your own code? Useful download at: https://www.teachingideas.co.uk/history/the-viking-alphabet/</p>	<p>History</p> <p>Create a timeline for Britain during the Viking and Anglo Saxon period. Help at: https://www.theschoolrun.com/homework-help/vikings</p>	
	<p>Science</p> <p>Viking used rocks for sharpening weapons, grinding grain into flour and as an abrasive for smoothing hard skin or rough wood. What do you think makes rocks good for sharpening, grinding and smoothing? Can you select and test different rocks, grouping them into rocks suitable for each job? Useful info: https://kidsloverocks.com/educational-resources/types-of-rocks/</p>	<p>Geography</p> <p>Create your own map to show the routes that the Vikings travelled. Where did they come from and how was the country divided between them?</p>	<p>English</p> <p>Create some 'did you know' fact cards about the Vikings/Anglo Saxons (Minimum of 10).</p>	
	<p>Maths</p> <p>Plan a trip for the Red Kites to go and visit the Chiltern Open Air Museum. They run lots of exciting workshops! How much would it cost for 28 children and 4 adults to go? How many miles is COAM from school? How long would it take us to travel to COAM in a coach? Present your findings to the class and perhaps we can look into going!</p>	<p>DT</p> <p>Research and create something that the Vikings or Anglo Saxons would have eaten. Explain in your book whether rich or poor person would have made/eaten it.</p>	<p>Art</p> <p>Look at some images of Anglo Saxon Patterns. Create your own design. Add colour in a creative way e.g. painting, collage, pencil or crayon.</p>	
<p>COULD</p>	<p>Jigsaw</p> <p>This term's theme is 'being me in my world'. Can you plan and create your own calm corner at home? Think about:</p> <ul style="list-style-type: none"> - Your own rules - What might go in your calm corner - When you might use it and why <p>Magpie some ideas from school if you like! We would love to see a photo or labelled diagram ☺</p>	<p>English</p> <p>Watch the video clip below, paying particular attention to the story of Beowulf. https://www.bbc.co.uk/teach/class-clipsvideo/story-of-britain-anglo-saxonbritain/zdh2t39 Produce a piece of writing based on the tale. E.g. A description of the fight, a diary entry from Beowulf's perspective, a recount of the story, a character description of Grendel.</p>	<p>Maths</p> <p>How old was Alfred the Great when he died? How long did he reign for? For how many years of his life did he not reign?</p>	
	<p>ICT</p> <p>Using a media of your choice (imovie, animate anything, PowerPoint, Publisher etc.) Choose an aspect of the Viking/Anglo Saxon period to research that interests you the most and make something to present to the class.</p>	<p>RE</p> <p>Explore how religion changed during the Viking/Anglo Saxon times. Useful website: https://www.bbc.co.uk/bitesize/topics/zxsbcdm/articles/zs3gcdm</p>	<p>Music</p> <p>Learn and practise a Viking/Anglo Saxon song or dance. Challenge: create your own! We would love to see your performances – live or recorded! Why not team up with a friend?</p>	