



Personal, Social and Emotional Development

Managing Self

- ...remember how we keep our bodies healthy
- ...try new foods and saying how they taste and feel
- ...say when we need to go to the toilet and going independently

Self-regulation

- ...think about how we can calm down when we feel different emotions
- ...remember how to be friendly and that some actions and words can hurt others' feelings.

Building relationships

- ...make new friends and encourage each other to play with each other using social cues
- ...understand how to solve problems between each other

Jigsaw (PSHE- Personal, Social, Emotional, Economic programme) – Relationships

Children will talk about how to be kind to each other and how to sort out any problems between each other if they occur.

Questions for Family Learning

- Who is in your family?
- What jobs do mummy / daddy do around the house?
- Who are your friends? How do they make you feel?
- What do you do if your friend makes you upset?
- Can you tell me about a time when you felt angry – what happened to stop you from feeling angry?
- How does Jigsaw Jenie or Jigsaw Jerrie Cat help you stay calm?

Literacy

Talk for Writing: 'Change starts with us' by Sophie Beer

Comprehension

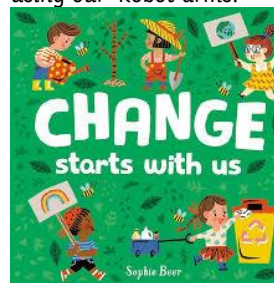
- ...finding out facts about each others' gardens and favourite outdoor spaces
- ...sharing stories with friends
- ...creating our own stories and recipes!

Writing

- ...copy individual letters or whole words such as our name

Phonics

- ...enjoying lots of phonics games
- ...continue to get really good at listening to sounds
- ...breaking spoken words into sounds and putting them back together again using our 'Robot arms!'



Physical Development

Gross Motor Skills

- ...engage in team games
- ...learn short dance sequences
- ...Saying when we need to go to the toilet and trying to go independently
- ...Having a go at dressing ourselves –shoes, coats, waterproof trousers.....Can you be a Dipper and Flipper?

<https://www.youtube.com/watch?v=NpCNf4oTxg4> (a fun and engaging way of learning how to put your coat on!)

Fine Motor Skills

- ...remembering and learning how to hold a pencil correctly and comfortably
- ...explore which hand we are most comfortable mark making with
- ...practising funky finger activities so our fingers become really nimble such as threading and weaving

Communication and Language

Listening, Attention and Understanding

- ...practise focusing our attention –in order to be able to still listen or do, but can still move attention between tasks.
- ...use longer sentences and a wider range of vocabulary
- ...understand 'why' questions
- ...learn sign language to help communicate with others

Speaking

- ...sing lots of songs everywhere we go!
- ...describe what we can see, hear and feel



Maths

Number

...count and recognise numbers to amounts up to 3 and beyond
...understand composition - how numbers up to 5 are made up using our fingers ie 1 finger on this hand and 2 fingers on my other hand make 3 fingers altogether! WOW!
... Solve real world mathematical problems with numbers up to 5.

Numerical Patterns

... Talk about and explore 2D and 3D shapes (for example, circles, rectangles, triangles and cuboids) using informal and mathematical language: 'sides', 'corners'; 'straight', 'flat', 'round'.

Understanding the World

Focus upon: People, Places and Communities

...find out information about different countries in the world and talk about differences between places
...use focus on climate control / planet Earth to help children's awareness of different countries around the world

Expressive Arts and Design

Creating with materials

When being artistic, children will explore with colours and how they can be changed.

Using tools and equipment safely

Being Imaginative and Expressive

Children will enjoy dressing up and role play

We will explore how our bodies move to different types of music

Please see below – the Robins are learning several Makaton signs in order to communicate with others who communicate in this way.



Hello

Wave once.



Goodbye

Wave.



Please

Move hand down from mouth until palm up.



Thank you

Move hand away from mouth, shorter movement.



Finish

Closed hands spring open.



Apple

Mime biting apple.



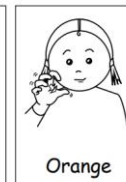
Banana

Mime peeling banana.



Milk

Mime milking cow.



Orange

Hand makes squeezing action at side of mouth.



Pear

Index and middle finger twist at side of mouth.



Raisin

Make small circles with index finger.