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| **English** | **Maths** | **Science** | **Computing** |
| **Text** – ‘The curse of the Maya’ by Johnny Pearce and Andy Loneragan**Fiction** – Mystery and suspense narrative**Non – fiction** – Discursive texts **Reading** – Vocabulary, inference, prediction, explain and summarise.**Grammar** – hyphens and using hyphens to avoid ambiguity.Direct and reported speechAdverbials for cohesion. | **Geometry – position and direction**Describe positions on the full coordinate grid (all 4 quadrants)Draw and translate simple shapes on the coordinate plane, and reflect them in the axes.**Algebra**Use simple formulae and generate linear number sequences.Express missing number problems algebraically. | **Light** Use the idea that light travels in straight lines to explain that objects are seen because they give out or reflect light into the eye.**Electricity** Associate the brightness of a lamp or the volume of a buzzer with the number and voltage of cells used. Use recognised symbols when representing a simple circuit. | Use search technologies effectively, appreciate how results are selected and ranked.Use technology safely, respectfully and responsibly.Understand computer networks including the internet; how they can provide multiple services, such as the world wide web; and the opportunities they offer for communication and collaboration.  |
| **History** | Lesson Plans & Resources - The Maya Empire for KidsThe Maya Civilisation  | **Geography** |
| **Maya civilisation**Understand the timeline and chronology of the Maya civilisation.Explore their traditions and culture.Evaluate the impact of their inventions and developments. Evaluate primary and secondary sources. | **Maya civilisation**Identify and locate continents and key countries in the world.Understand the location of the Maya civilisation.Identify physical and human features of Mexico and Central America.  |
| **PE** | **Art / Technology**  | **Music** | **PSHCE** |
| **Tennis** Serving and techniqueFootwork**Athletics**Develop flexibility, strength, technique, control and balance | Mayan masksMayan Artefacts Bonampak Murals Mayan Temples Ceramics and clay  | **Ukulele**Play musical instruments with increasing accuracy, fluency, control and expression.Use and understand staff and other musical notations. | **Jigsaw term 5****Relationships –** building healthy positive relationships  |
| **RE** **Freedom and justice** – what this means to different religions.  | **French**‘My home’ and ‘The Olympics’ |