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| **English** | **Maths** | **Science** | **Computing** |
| **Text** – ‘The curse of the Maya’ by Johnny Pearce and Andy Loneragan  **Fiction** – Mystery and suspense narrative  **Non – fiction** – Discursive texts  **Reading** – Vocabulary, inference, prediction, explain and summarise.  **Grammar** – hyphens and using hyphens to avoid ambiguity.  Direct and reported speech  Adverbials for cohesion. | **Geometry – position and direction**  Describe positions on the full coordinate grid (all 4 quadrants)  Draw and translate simple shapes on the coordinate plane, and reflect them in the axes.  **Algebra**  Use simple formulae and generate linear number sequences.  Express missing number problems algebraically. | **Light**  Use the idea that light travels in straight lines to explain that objects are seen because they give out or reflect light into the eye.  **Electricity**  Associate the brightness of a lamp or the volume of a buzzer with the number and voltage of cells used.  Use recognised symbols when representing a simple circuit. | Use search technologies effectively, appreciate how results are selected and ranked.  Use technology safely, respectfully and responsibly.  Understand computer networks including the internet; how they can provide multiple services, such as the world wide web; and the opportunities they offer for communication and collaboration. |
| **History** | Lesson Plans & Resources - The Maya Empire for KidsThe Maya Civilisation | | **Geography** |
| **Maya civilisation**  Understand the timeline and chronology of the Maya civilisation.  Explore their traditions and culture.  Evaluate the impact of their inventions and developments.  Evaluate primary and secondary sources. | **Maya civilisation**  Identify and locate continents and key countries in the world.  Understand the location of the Maya civilisation.  Identify physical and human features of Mexico and Central America. |
| **PE** | **Art / Technology** | **Music** | **PSHCE** |
| **Tennis**  Serving and technique  Footwork  **Athletics**  Develop flexibility, strength, technique, control and balance | Mayan masks  Mayan Artefacts  Bonampak Murals  Mayan Temples  Ceramics and clay | **Ukulele**  Play musical instruments with increasing accuracy, fluency, control and expression.  Use and understand staff and other musical notations. | **Jigsaw term 5**  **Relationships –** building healthy positive relationships |
| **RE**  **Freedom and justice** – what this means to different religions. | | **French**  ‘My home’ and ‘The Olympics’ | |